



## HASTINGS BOYS' HIGH SCHOOL

### Diary dates:

#### May

- 02 TERM TWO BEGINS at 8:30am
- 06 Winter Sports Fees due
- 07 Rugby vs CHB at HBHS
- 13-14 NZSES Cultural Festival
- 13 Rugby vs Lindisfarne at HBHS
- 19 Super 8 Clay Target at Hastings
- 20 Kapa Haka Festival
- 21 Rugby vs St Johns at St Johns
- 25-26 Careers Expo
- 27 Kapa Haka
- 27-28 Super 8 Badminton at Hastings
- 30 Super 8 Cross Country at Tauranga

#### June

- 02 Big Sing
- 02 Rugby vs Westlake home
- 03 Holiday
- 06 Public Holiday
- 11 Super 8 Rugby vs PNBHS home
- 18 Super 8 Rugby vs NBHS away
- 20-24 Senior Assess.t Wk
- 25 Super 8 Rugby vs GBHS Home



### Headmaster's Comments

2011 will be remembered for the tragic events of the Christchurch and Japanese earthquakes. Our thoughts go out to all those affected by these events.

Term One has been an extremely busy one with our large Year 9 intake; in most cases settling in very well and making a positive contribution to our school. Those very few boys who have decided that our requirements for respect are too difficult to meet, other enrolment options exist.

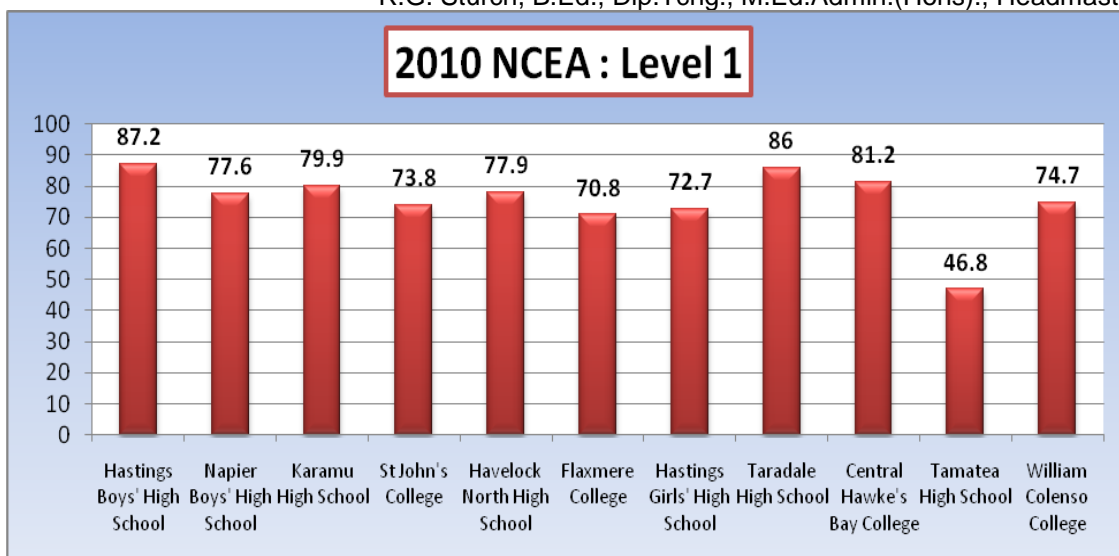
The 2010 NCEA results have been made public and Hastings Boys' High School again can be well pleased with our achievements. Hastings Boys' High School's record of achievement continues to show an impressive trend. What is also impressive is the achievement of our Māori and Pacific Island students.

The Year 9 camps have been a great introduction into our calendar with close to 200 boys experiencing the outdoor education environment.

The summer sports codes have finished for the term with some notable achievements, particularly in Cricket, Canoe Polo, Softball, Golf and Touch. My thanks to a number of parents who have assisted in these sports.

A need to remind students particularly Years 11-13 that due to the restructuring of the terms to accommodate the Rugby World Cup, Term Four allows only three weeks before exams. The pressure is on.

R.G. Sturch, B.Ed., Dip.Tchg., M.Ed.Admin.(Hons)., Headmaster



27-1 July Contributing Schools visit HBHS

**July**  
 02 Super 8 vs RBHS home  
 03-05 Super 8 Football vs RBHS and NPBS  
 14 Mid Year reports issued  
 15 TERM 2 ENDS

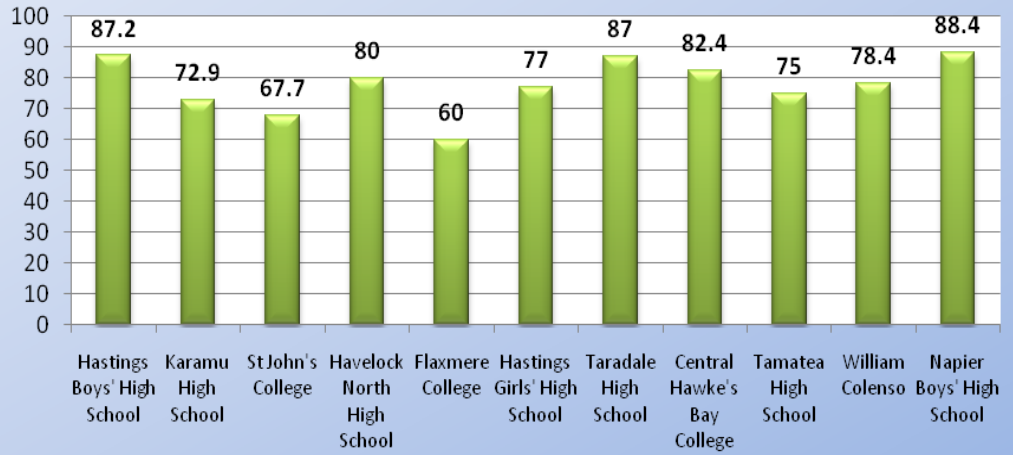
**August**  
 1 TERM 3 BEGINS  
 8:30am

**UNIFORM SHOP**

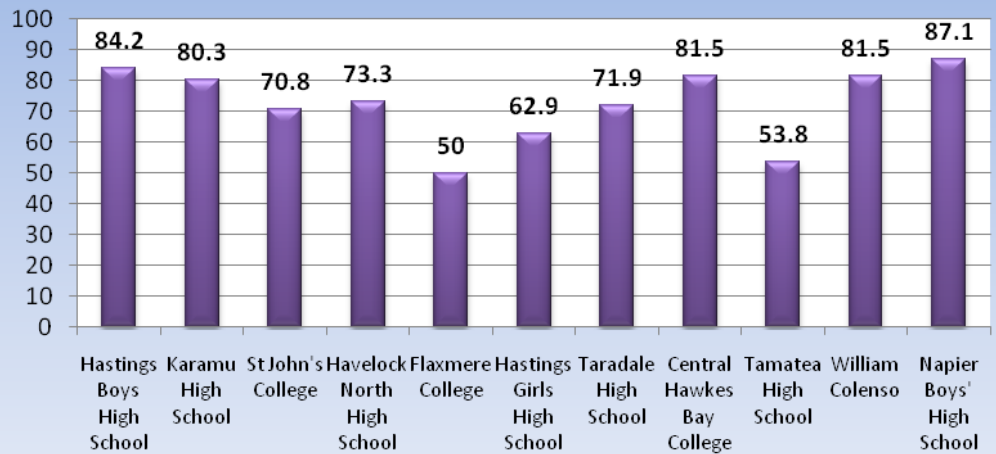
Shop Hours are:  
**Monday to Thursday**  
**1:30pm to 2pm**

**Tuesday and Thursday only the shop will open from 3pm to 3:30pm**

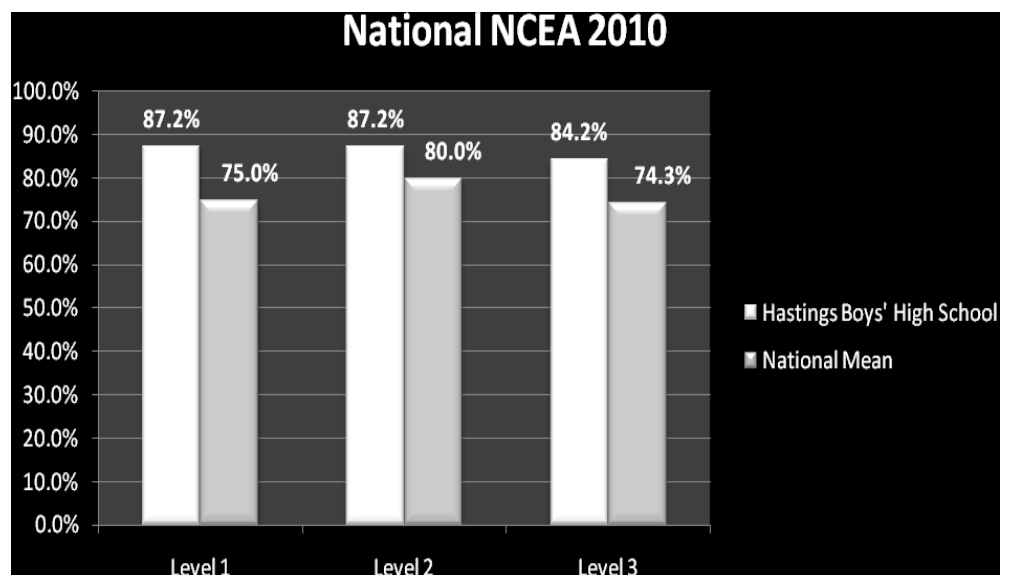
**2010 NCEA : Level 2**



**2010 NCEA : Level 3**



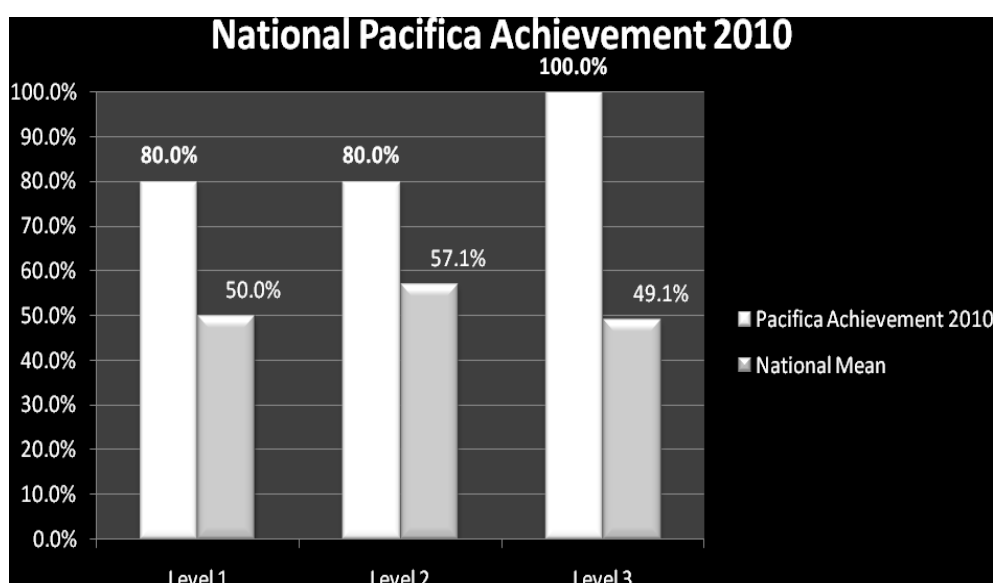
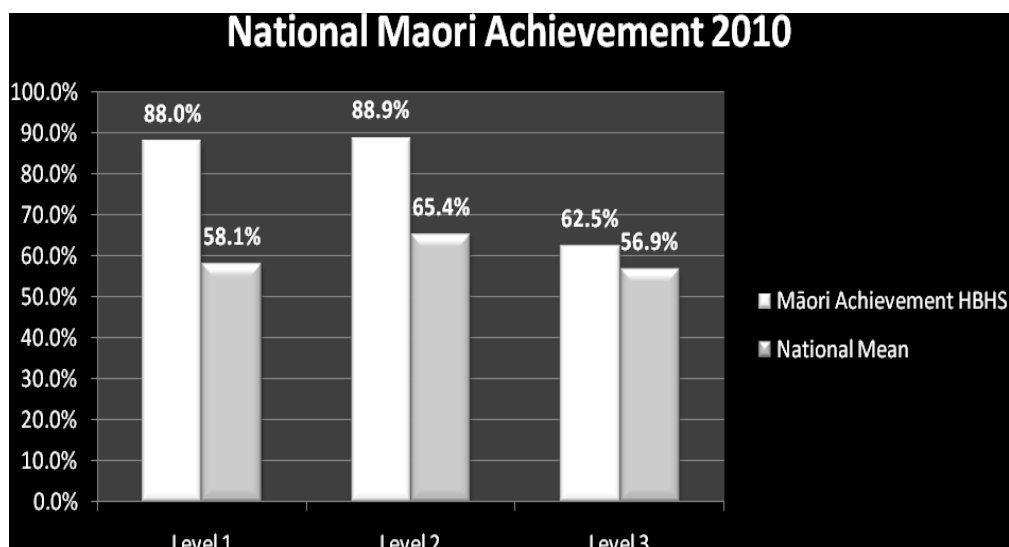
**NATIONAL NCEA COMPARISONS : 2010**



## UNIFORM SHOP

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## Deans



Left to Right

Mr Byron Cracknell (Year 12), Mr Gary Bond (Year 13), Mr Trent Miller (Year 11), Mr Jason Bird (Year 9) and Mr Quentin Crawford (Year 10 and Assistant Principal responsible for Māori Achievement and involvement in Te Kotahitanga).

Parents are reminded that Deans are available to better communicate pastoral and discipline issues to staff, students and parents. They can be contacted through the school office or student centre.

## Welcome to new staff member

Miss Lucy Pearce joined the staff early March to teach Science. She has previously taught at Freyberg High School in Palmerston North for six years as H.O.D. of Biology. During 2010 Miss Pearce spent backpacking around South East Asia.



## Student Achievement

Student achievement has been consistently acknowledged throughout the term. Outstanding performances in any of the three main areas of school life i.e. academic, cultural and sporting are rewarded by students receiving personalised certificates in weekly assemblies as well as letters sent home for Commendations. In the Junior School the 'Huia Shield' competition has been initiated with great success among all form classes.

For Term One the outstanding form classes were:

**Year 9 - 9Pa**

**Year 10 - 10Tu.**

The outstanding individual students were:

**Year 9 - Brady Hanna, 9Pa**

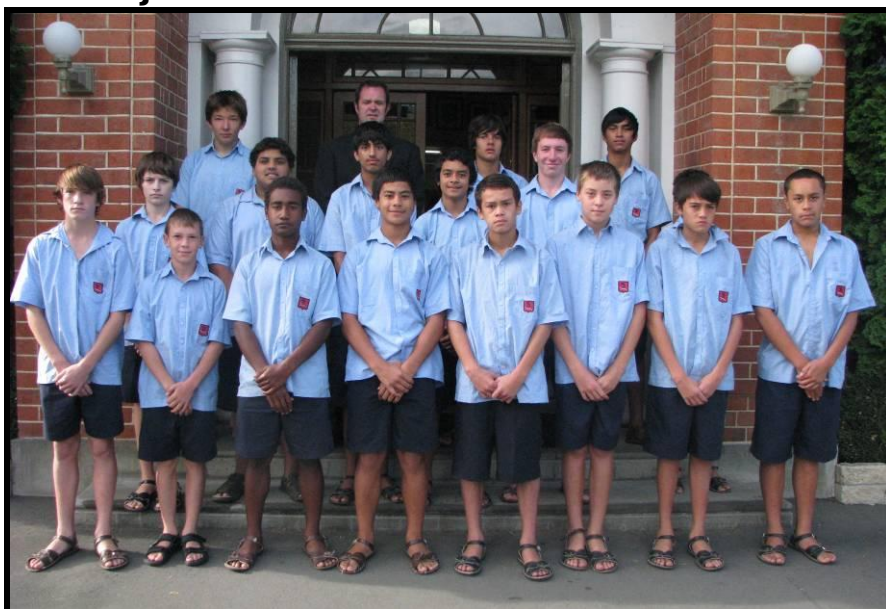
**Year 10 – Lexus Greening, 10Es**

Over 130 Commendation Certificates have been awarded in the Junior School. To qualify students need to receive eight Commendations from a variety of staff across all subject areas. In the weekly Friday Awards' Assemblies, over 35 students have received recognition in the Junior School and over 50 in the Senior School.

## Junior Disco

A very successful Junior School dance was held at school on the 7<sup>th</sup> April in conjunction with Hastings Girls' High School and it is proposed that HGHS will host a return dance in Term 4.

## Student Council, 2011



The Student Council forum has been meeting weekly since the group was democratically elected by their peers. There is one student leader elected by each form group in Years 9 to 11 and the representatives for 2011 are as follows:

### Class Representatives

#### **Year 9**

Aileone Tuiafiso, 9Mu  
Murray Price, 9Hi  
Clifton Wabu, 9Vf  
Zachery Knox, 9Fo  
Riaan Nel, 9Sm  
Tatari Hazel, 9Ar  
Josh Greening, 9CI

#### **Year 10**

Cam Barrett, 10Bc  
Murray Lasei-Faitaua, 10Wz  
Aston Hikawai, 10Pm  
Logan Annan, 10Wa  
Raj Sharma, 10Tu  
Ashneel Kumar, 10Es

#### **Year 11**

Mitchell Bradley, 11Fr  
Daniel Sargison, 11Li  
Chesser Cowan, 11Dv  
Peter Hita, 11Gr  
Jarrad Mudgway, 11Bt

The purpose of the council forum is to provide input which ensures that HBHS continue to strive to be the best possible school it can be. Issues are discussed, taken back to the various form classes for discussion and recommendations are then forwarded to the Senior Management Team for consideration. During Term Two the council forum will visit Mayor Lawrence Yule at the Hastings Mayoral Chambers and he will give an overview of how the City Council operates.

It is intended that in 2012 the council forum will be extended to include Year 12 and will provide a sound leadership base and voice for the students of HBHS.

## **Prefects / Peer Mentoring**

All prefects are allocated to a Year 9 or Year 10 form class for two form periods each week. Their role is to mentor students, check log books, assist with silent reading and work with junior students to achieve their PACE goals.

Year 12 students are presently being identified as peer/reading mentors for students in Year 9 who have specific literacy problems. The Year 12 students will be trained in literacy techniques during the last week of Term One.

From the start of Term Two these Year 12 students will work with the appropriate Year 9 students (9Vf and 9Sm) during the silent reading programme for two form periods each week.

Last year both of these initiatives proved to be very successful and beneficial to all students who were involved. HBHS became an even more unified and positive school from both of these programmes and there is no reason to believe why this should not again prove to be the case in 2011.

## **Parent - Teacher Interviews**

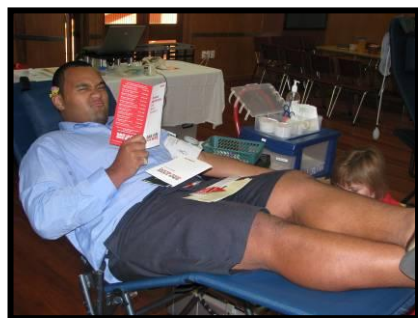
Thanks to all the parents who came to meet with the teachers of their boys on the 14th and 15th of March. It was great to see so many parents despite the fact we had to run the interviews in the afternoon rather than evening. Teachers were pleased to be able to learn more about the boys and to build partnerships to ensure the ongoing success of the boys throughout the year.

We look forward to more detailed reports at the end of Term 2 to be followed up with interviews at the beginning of Term 3. These will be especially important for all students involved in NCEA as their progress will be more evident by then.

If parents missed the Term 1 report interviews or would like further conversations with staff about academic progress, please feel free to contact the school on 873 0365 and arrange a time through the Dean of their son's year or his Form Teacher.

## **Leaders' Breakfast**

Every year Chris Tremain and Craig Foss (local Members of Parliament) host a Young Leaders' breakfast. This is where they invite all head boys and girls of our local schools to meet, not only with them, but also with each other. Our leaders who have attended in the past have really enjoyed it and thought it worthwhile and this year was no exception. Head Boy, Luke Bradley, was unable to attend due to 'walking the Tongariro Track.' However, Deputy Head Boy, Ryan Adams and Sports Captain Reuben Henry took the opportunity to attend and enjoyed their participation. Mr Foss is reported to have said 'our leaders have bucket-loads of strength!'



## **Blood Bank**

Students and staff were keen to assist with donations of blood on the 30<sup>th</sup> March. Their blood was very gratefully received by the local blood bank.



## Visitors to the School



Guilin City (Hastings Twin City) brought a dancing troupe to the school and entertained our boys with their beautiful and colourful dancing. This really showed the Chinese Culture to our boys who really appreciated it when the troupe burst into Po Kare Kare Ana.



## Messages from Your Public Health Nurse

### Personal Hygiene

In partnership with the school I have embarked on some basic personal hygiene guidelines for the boys in Years 9, 10 and 11. I will be delivering these messages to the students starting Monday 4<sup>th</sup> April, 2011 along with some ideas for cheaper alternative personal hygiene products, the boys are encouraged to jot these down in their log books to show you.

### Tattoos and Body Piercings

I would encourage any student to THINK CAREFULLY. I have seen an increase number of boys who are presenting with infected tattoos and piercings. The following is the advice, I give any boy presenting with a tattoo or piercing:

*Think carefully, tattoos and piercing can be a health risk if they are not done under the most hygienic circumstances, even then they can lead to infection.*

### They should not be done at home.

Remember they may result in scars and disfigurement and that tattoo's are there for life (they are costly and often painful to have removed).

Breaking the skins surface means risk of infection, (even invisible amounts of blood can pass on infection).

These infections can include:

- **Hepatitis C** – this can cause long term liver damage or cancer
- **Hepatitis B** – can also cause long term liver damage or cancer
- **Bacterial Infection** – eg, staphylococcus, these can be nasty and cause redness, pain and pus, and have the potential to make you very unwell, needing medical attention.



## First XV visit to Wellington

What a fine looking group of coaches/managers and supporters who went with our First XV to Wellington where they played their annual school exchange against Wellington College.

The coaches have decided to accompany the team dressed in their suits as our boys look so good in their 'number ones.'

## Sports Representatives

Congratulations to Daniel Gemmell and Mataeus Marsh who gained a place in the U15 New Zealand Touch Rugby Team (Mixed). The boys played in a National Tournament in Ashurst and were selected from this. The New Zealand team is scheduled to play in Australia in October.



Daniel Gemmell & Mataeus Marsh

## Camps



For the first time in a number of years the school decided to run an outdoor education program using the experienced ECOED group to help initiate and run outdoor education camps. The poor publicity involving risk



management and the necessary requirements to run outdoor education based activities has led to camps in secondary schools becoming a thing of the past. The school however, believes that it is an important part of students' education where they extend themselves, become involved in the outdoors and gain valuable skills. As part of the programme, students tramped into the camp site, made their own bivouacs, then took part in caving, orienteering, kayaking and climbing. The students were also involved with conservation work and had a rare incite into the work done by ECOED in helping to raise kiwi chicks before returning them to the wild. The camp was a huge success. The Year 10 camps have been postponed due to poor weather but these will now be held during Term 4.



## Debating

- *Public Education should be completely free up to the age of 18.*
- *Support Wikileaks.*
- *That China's one-child policy should go global.*

These are just some of the issues debated by the three debating teams



Senior Debating

so far over the course of 2011. It has been a baptism by fire for Year 10 students Brandon Schwass, Nick Jablonski, Tahmeed Zaman and Year 12s Brendon Dockary and Zane Walker. They are all undertaking debating for the first time. We also



Brendon Dockary at the Cyril Basset Speech Competition

welcomed Year 9 student Alex Thomas-Long to the ranks.

I am so very grateful to Debating Coaches Mrs Foster, Ms Lane and Ms Littley who have come on board and helped supervise and transport teams around Hawke's Bay. The Russell McVeagh Regional competition was held over a weekend early in Term One and proved invaluable experience for our Year 12/13 students.

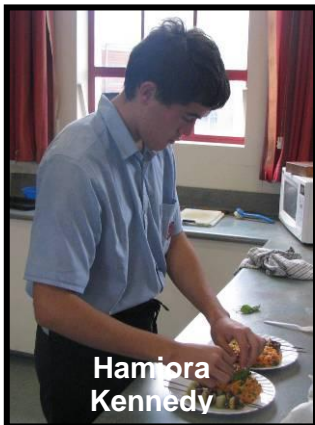


Lucas Duross

Already this year we have hosted two limited preparations at Senior and Year 10 level. Thanks to the Librarian and key Arts Faculty teachers allowing us to showcase our building facilities to the 11 schools who come on campus and debate. It takes a lot to organise but it is always a pleasure having our HBHS debaters help me run the events smoothly. We certainly are building our reputation in the community as an emerging centre of excellence for Debating.

We are taking two Debating teams to compete in the Cultural Super 8 Festival at Napier Boys' High School in May. For the first time we are also entering Senior and Junior Oratory. Fingers crossed for a stellar performance in all four competitions.

No matter how that pans out, I would like to thank the boys for giving up their intervals, lunchtimes, after school and sometimes weekends to be part of this intellectual sport.



## Senior Hospitality

Senior students had a practical assessment task which involved them making a suitable lunch dish for staff. The boys made Beef Kebabs with Curried Rice Salad and garnished with Satay Sauce. The staff really enjoyed their lunch and the opportunity that it gave the boys to experience a genuine assessment situation.

Students will perform this type of task several more times throughout the year as part of their Level 2 NCEA Hospitality subject.

## Music Workshop

On Friday 25 March 30 enthusiastic HBHS singers joined other talented secondary students for a vocal workshop at Colenso High school. Our boys had already partly prepared two songs in four part harmony so at the workshop, under the guidance of a guest tutor, they practised, perfected and presented their final performances. One song was just with the boys and the other a joint effort with the girls. Our students enjoyed their day and made the most of the expert coaching. It is all good practice for up-coming events.

“Pride of Auckland”, a winning capella male group from Auckland, sang for our school on Friday 1<sup>st</sup> April. This large group of singers started singing in their high schools and now practise and compete together and are preparing for an international competition. Our students thoroughly enjoyed their concert.

### *Upcoming music events for our students are*

- Super 8 Cultural Festival at NBHS in May
- Big Sing at the Opera House in June
- Smoke Free Rock Quest in July
- Regionals of ‘Young Singers in Harmony’ in July

## Shakespeare Festival

On the 31<sup>st</sup> of May a group of 11 senior Drama students competed in the Otago University Sheila Winn Shakespeare Festival. This event was held at Napier Boys’ High School and attended by seven schools.



The Hastings Boys’ High School scene was Act II, scene iii from Othello and was directed by Drama Teacher, Miss Lane. Iago (played by Lucas Duross) maliciously tries to get Cassio (Connor Rapley) demoted by getting him drunk. There is an altercation between Cassio and Roderigo (James Hooson), Montano (Marcus White) tries to intervene and is wounded. Othello (Jason Karena) arrives and fired Cassio for his indiscretion. The boys put on a modern performance, setting it in modern England as Gangsters drinking in an alleyway. This was the first time the school has entered in many years and the performance was very commendable. The competition was won by Napier Girls’ High School, but next year we will be

expecting bigger and better things. The photo shows Connor Rapley, Jason Karena (back), Marcus White (front) and Lucas Duross.

## Te Kotahitanga 2011 : Term 1

After a lot of agentic discussion and reshuffling of the school calendar to fit within the parameters of the PPTA dispute the Te Kotahitanga Facilitation team completed its second Hui Whakarewa for Cohort 2 in week five of this term. The school has now introduced the Te Kotahitanga concept school wide and is now facing the many challenges of embedding Te Kotahitanga practice in to school structure, policy and classroom practice.

With the goal of completing 52 classroom observations and feedback sessions by the end of week 10 the facilitation team has been working hard to complete these without impacting on class and teacher time. All staff will go through this process which helps individuals to raise Maori student achievement by looking at ways to develop teacher student relationships.

Alongside these classroom observations is the process of Review and Practice. This is in team professional development run by the lead facilitator which sees the lead facilitator observe the school facilitators working through the classroom observation, feedback process. This helps the facilitation team to work on any areas of development identified through the RP&D process.

Currently the school wide focus for its PD programme is based on four of the key elements of the Te Kotahitanga process.

Staff were asked to choose one of four workshops being offered by the members of the schools facilitation team. These workshops included

(a) *ETP: Side 1 Coding*

(b) *ETP: Side 2 Relationships*

(c) *PSIRPEG: Writing SAM goals specifically aimed at raising Maori student achievement*

(d) *Professional Learning Communities: Reflective questioning techniques*

These workshops have been running for the last three weeks and have been seen as a valuable tool in helping staff to work towards embedding Te Kotahitanga in daily practice.

Waikato University has provided two in school training days for the schools facilitation team and Headmaster. These visits have helped the facilitation plan the school wide implementation plan ensuring that the integrity of the programme is adhered to.

There is also a three day hui in Hamilton that some of the schools facilitation team will attend. This hui will be attended by all of the phase 5 schools who are currently in the programme. It is here that Waikato University outlines the next part of the Te Kotahitanga process.

## **Tongariro Crossing**



In March the Year 13 Geography class undertook their annual field trip to Tongariro, National Park. The purpose of the trip was to visit the environment we have chosen to study for our end of year exams. For the first time in a number of years the weather was kind and we managed to complete all aspects of the trip; the highlight of which was making it up to Red Crater – the top of the Tongariro Crossing.

The boys' attitude throughout the trip was exemplary and they gained much knowledge over the three days.

## **Careers Expo**

The Careers Expo at the Pettigrew Green Arena – Gloucester Street, Taradale is on **Wednesday evening the 25<sup>th</sup> May from 5pm to 7:30pm**. Please take this opportunity to attend with your Year 13 student so they can get a better understanding of what is available for them. Parents and Caregivers of boys in Years 10 and 11 are also welcome to attend and start gathering information and becoming aware of opportunities. Exhibitors are from the Universities and Representatives from Polytechs and Institutes of Technology including EIT, UCOL Otago the Armed Forces, Police, Wananga and also private training providers such as ESITO (Electrical Supply).

# Report from 'Old Boy' on Japanese Earthquake

Received on the 14<sup>th</sup> March from Blair Herlihy (1991-1995)



**MAGNITUDE:** Upgraded from 8.8 to 9.0, after remeasuring the entire quake over its length.

**CASUALTIES:**  
Remember, they are figures of people CONFIRMED.

**POWER PLANT:**  
Yes, there were a couple of new explosions at the Fukushima plant. Three units are damaged and two of them are the ones people think are "melting down". It is true that the fuel rods which are usually totally immersed in water have been exposed because of the low water level in the rod containers, but there is still a double walled container around them, which does not enable any radiation to escape. The scare is about these rods partially melting down to the lower water level (which is meant to cool them), so they are trying to fill the tanks with water as quick as possible. There is a possibility that if these rods did partially melt, the radioactive gases given off in the process would cause pressure in the tanks to rise and possibly bursting the container, thus releasing the gases. "From what I understand, the radiation levels in Tokyo, though fluctuating are very very low or 'below background' so don't mean anything for health. BUT if things get worse, if radiation emissions go crazy then the levels will go up, but once again it will only get to Tokyo if the winds are in the right direction. The best defence from radiation is distance and Tokyo is quite far away from the plants. By the way, wind direction for tomorrow is blowing EAST out into the sea from Fukushima.



Also, the following sites have reliable information:  
<http://www.world-nuclear-news..><http://www.iaea.org/>

(Reported on the 22<sup>nd</sup> March)  
There are different problems with four reactors. The main problem being no electricity to work the pumps to cool the spent fuel rods and reactor cores. It is true that there have been some spurts of radiation from the reactors, but still not in such a constant flow that it's going to cause damage to the health of people not directly in the vicinity of the reactors. There's a lot of speculation and ill-informed media reports going around the world's media, so here are a couple of more reliable websites to get information from:  
<http://mitnse.com>. <-- this gives good background knowledge to radiation in general

**POWER CUTS:**  
Tokyo Electric and the government have planned controlled power-cuts for the Tokyo area because we use electricity from these plants, and there's not enough to go around. According to the times given for each area, the usually bright lights and buzzing neon of Tokyo are turned off. Trains (electrically powered) are not allowed to work as usual in order to save electricity in the city. That means a lot of people didn't make it to work on time today, or had to leave work early because the trains were not running as usual. Luckily I walk to work everyday so I was not directly affected.



**COMPANY RELIEF EFFORT:**  
The people in the affected areas staying in school gyms and other large facilities are short on information, petrol, food, water and warm clothing. Luckily they're not near the sea so weren't affected by the tsunami, but sadly some of our employees and families do live by the sea, and unfortunately.....  
Water is short, but so are the actual bottles to hold it. Tomorrow we are going to take blankets and warm clothing to work so they can be delivered to the people in the affected areas.

## OVERSEAS RELIEF:

On TV I've seen people interviewed from all over the world expressing their remorse.

- an old man going to deliver food to his stranded friends because it was too dangerous for the fire brigade,
- "SOS" written on tops of roofs and school grounds,
- a 60 year old man found alive clinging to a floating roof 15km out at sea,
- victims themselves going looking for more people to rescue,
- a shaking wet dog looking over and protecting his dying dog friend.

## AFTERSHOCKS:

If they're unnerving for us in Tokyo, it must be so hard for the people up north, already with no homes and living in shelters.

## GENERAL RELIEF EFFORT:

People who have been stranded at their isolated houses or ruins cut-off from the outside world are gradually being rescued. Many parts of the country have opened up hotels, hospitals and government housing to accept those who have lost their homes. Many families have also opened up their spare bedrooms and spaces for people too.

One of the big problems right now is lack of medicine in the northern areas. Some hospitals hit by the tsunami (and stayed standing) are still actually trying to operate without electricity and contact with the outside world.



## TOKYO:

People are still buying too much gasoline and food. The government and radiation experts are trying to encourage people to read reliable sources and not to act so radically.

This is also compounded by the fact that the Fukushima Power Plant supplies a lot of Tokyo's energy so parts of Tokyo have to go through controlled power cuts to save electricity to make sure demand doesn't exceed supply, which may cause a surge in the grid and cause uncontrolled outage over a very large area. It has to either secure a new power source, or completely change how people use electricity - and everyone knows Tokyo for its big lights and immense web of trains and subways which are all run on electricity.

## REPORT FROM THE INTERNET ON 30<sup>TH</sup> MARCH

Workers at the damaged nuclear plant are trying to prevent the radioactive water from leaking into the sea. Highly radioactive liquid water was discovered inside and outside several of the reactor buildings as well as a few amounts of plutonium been detected in the soil at the plant. The workers at the Nuclear Safety Agency had stated that there was still no confirmation that the radioactive water had



leaked into the sea from the flooded tunnels which are within the Fukushima Daiichi plant. Levels of water in the underground tunnels which are adjoining the reactors 1, 2 and 3 were stable.

Workers from the plant operator Tepco were piling sandbags and concrete blocks around the shafts.

Working to safely remove the water that is contaminated has become a priority, government officials had stated.

*Hastings Boys' High School expresses its sincere sympathy to Japan at the time of this devastating tragedy. We have a student (Naoki Takabayashi) presently enrolled who assures us his family and relations are safe.*

*For that we are very thankful.*

# Term One Events

