



## HASTINGS BOYS' HIGH SCHOOL

### Term 3 Events:

#### AUGUST

- 1 TERM 3 8:30am
- 2-3 Int. Jnr & Snr 5:30pm
- 4-7 S8 B/B Gisborne,  
1<sup>st</sup> XV vs Ham.BHS,
- 7-9 Hockey - Palm.Nth.
- 9-12 Manu Korero Week
- 9-12 SPAC Challenge
- 10 OPEN EVENING
- 15-16 Geo to Rotorua
- 17 Snr Achieve.Night
- 21-26 Snr A B/B Nationals
- 21-26 Winter Tourn.Week

#### SEPTEMBER

- 5-7 Nat.Māori Music
- 7 Int. NCEA exams
- 12-14 Y8 Visits
- 19 Snr .Exams
- 26-30 Cultural Week

#### OCTOBER

- 1-2 S8 Touch at Hastings
- 7 TERM 3 ENDS

**OPEN  
EVENING  
Wednesday,  
10<sup>th</sup> August  
at 6pm  
ALL  
WELCOME**



### Term Two

This has been an extremely busy, yet productive term and it needed to be as there are only 13 school weeks left before NCEA external exams. Students must study over the holiday period to catch up and complete any outstanding assessment requirements.

The Kapa Haka boys achieved a 'first qualify' for the Nationals in 2012 with an outstanding performance at the Regionals. Winning the Year 11 Hawke's Bay Geography title was also outstanding as was the performance of our Choir and Barbershop quartets who made a clean sweep of the Hawke's Bay Championships.

Sport has been well subscribed this term, with unbeaten performances from Hockey, Basketball and Rugby teams. Sky Television televised the Super 8 game against Gisborne Boys' High School and was well received. While the result did not go our way the team gave a creditable performance against a very strong and undefeated Super 8 school.

A number of 'old boys' have visited the school on their semester break. It is always heartening to see these boys back at our school and all doing so well with their university studies.

### **How to prepare for examinations:**

- Believe** while others are doubting,
- Plan** while others are playing,
- Study** while others are sleeping,
- Decide** while others are delaying,
- Prepare** while others are daydreaming,
- Begin** while others are procrastinating,
- Work** while others are wishing,
- Save** while others are wasting,
- Listen** while others are talking,
- Smile** while others are frowning,
- Commend** while others are criticising,
- Persist** while others are quitting.



Headmaster's comments carried forward...

### **PARENT – TEACHER INTERVIEWS**

A – M = 2<sup>nd</sup> August from 5:30pm.....N – Z = 3<sup>rd</sup> August from 5:30pm  
Boys need to make appointments with each subject teacher.  
If the allocated night is inconvenient – please feel free to attend the other.

## **Headmaster's comments continued . . . . .**

Over the next four months I will prepare a brief on tips for successful learning at school. I will start with three:

### **Good Study Habits**

It will help you in your educational career to develop good study habits. The first thing you need to do is to take responsibility for your actions. You are the only one who can decide your priorities and how to use your time and resources.

Don't allow yourself to become distracted by friends and fellow students. Keep in mind the bigger picture. Know what you have to do and when it needs to be done. Keep your goals in mind. Don't let other people influence you into not doing your work.

Figure out your most productive times of the day. If you study best in the morning, plan to study your hardest subjects first. If you have trouble concentrating at a certain time, don't get out your hardest subjects or your most complex project.



If you do not understand the course material, try some innovative ways to learn it. Don't just keep rereading the material in hopes that you will eventually understand it. Ask your teacher for help.

When you put your best effort in your work, then you have succeeded. If you are satisfied with what you have done and know that you have done your best, then your grade is the icing on the cake. Always give your best in the classroom and in study sessions. By doing so, you will know that you have tried.

### **Note Taking**

Proper note taking is vital to student success. Everyone needs to develop a strategy for taking notes that is best suited for personal learning. There is no one way to keep a notebook. Take your notes the way that is best for you. In order to take good notes, you must be an active listener in your classroom.

Some key words in a lecture that should alert you to note taking include lists. Any time several reasons are given for something, write it down. Cause and effect statements are usually key points. If something that occurs has a direct relationship on something else, it will be good to note it.

Definitions should always be included in notes, especially when your teacher adds some relevant material. Teachers also give examples which may be listed under definitions in an effort to understand the concept better.

Whenever a superlative is used, such as the best, the largest, the greatest, then put that in your notebook. As you listen to your teacher, pick up on the speech patterns. Usually teachers speak more slowly and possibly louder when something is important. The teacher will often repeat something that is vital for you to know.

After class, go over your notes. It is a good idea to read them out loud. Relate the notes to what you have already learned in the class. Review the notes again before going to class.

Get into the habit of taking good notes. Don't rely on anyone else in the class to take them for you. You may compare notes, but don't copy them.

## Goal Setting

Goal setting is important for academic success. To successfully set and plan a goal, you must state the goal as an outcome, specify actions and measurement. The clearer and more specific the goal, the more likely your chances of achieving it.

To do well in the classroom, goals must be set in many areas. It may be helpful to divide your goals into segments: daily, weekly, monthly, quarterly (or term), annually. Dividing goals this way lets you know that you have overall goals and shorter, more easily met goals. It gives you an opportunity to accomplish some goals while keeping the larger picture in mind. Remember that if you set a goal in one segment of your life, it may affect another segment. In other words, if you decide to study three hours a day, you may have to visit with your friends one hour less. If you decide to change jobs, it may affect your times to study. Keep the big picture in mind when setting goals.

Many people label goals as long, medium or short range. Decide what goals fit which category then look at the time you have available. Set priorities with the goals. Decide which are the most important. Make sure that the time you give each goal meets the priority of the goal. Don't give a few minutes to the highest prioritised goal and several hours to one of the low priority goals. If necessary, change your time commitments to meet the goals.



Sometimes, you have to go back and change your goals. Many unforeseen circumstances can contribute to this change. Your class or work schedule can change. A family member or you can have an illness. You may not have to change the goal, simply postpone it.

Setting goals gives you a road map as to where you want to be. It is important to remain flexible with long range goals in case your circumstances change. Always congratulate yourself when you achieve a goal and mark it off your list. You can look back on that achievement while starting to work on the next goal.

## Reading



Reading remains a primary skill to master at school and is crucial for examination success. Students need to become flexible readers. They need to know how to select and use a reading style that is consistent with your purpose for reading. There are three important reading styles you should learn to use. Each has its own purpose. Knowing when and how to use these three reading styles will make you a flexible reader. Read to learn about the three reading styles used by flexible readers.

**Study Reading** is the reading style used by flexible readers when their purpose is to read difficult material at a high level of comprehension. When using the Study Reading style, you should read at a rate that is slower than your normal reading rate. Further, as you read you must challenge yourself to understand the material. Study Reading will often require you to read material more than once to achieve a high level of comprehension. Sometimes, reading the material aloud will also help you improve your comprehension.

**Skimming** is the reading style used by flexible readers when their purpose is to quickly obtain a general idea about the reading material. The Skimming style is most useful when you have to read a large amount of material in a short amount of time. When using the Skimming style, you should identify the main ideas in each paragraph and ignore the details in supportive sentences. Because you are looking only for the main idea in each paragraph you read, a lower level of comprehension is to be expected than when using the Study Reading style.



**Scanning** is the reading style used by flexible readers when their purpose is to quickly locate a specific piece of information within reading material. The piece of information to be located may be contained in a list of names, words, numbers, short statements and sometimes even in a paragraph. Since you know exactly what you are looking for, move your eyes quickly over the reading material until you locate the specific piece of information you need to find.

reading for a *high level of comprehension*, *trying to get a general idea about what you are reading*, or *looking for specific information*. Then use the reading style that is appropriate for your reading purpose.

Before you begin your next reading assignment, identify your purpose for reading. Decide if you are

R.G. Sturch, B.Ed., Dip.Tchg.,M.Ed.Admin.(Hons)  
Headmaster

## Student Leadership

The Hastings District Youth Council meets regularly and consists of secondary school representatives from the vast majority of schools in Hawke's Bay.

Hastings Boys' High School now has two representatives; Makoia Halbert of Year 11 and Brendon Dockary from Year 12. They are both finding the experience very valuable and have recently been the recipients of leadership programmes via external community agencies.

At school the Student Council continues to meet weekly to discuss school issues which directly affect them. Presently, they are focusing on a whole school environmental art/culture programme.

40 Year 12 students are actively involved in supporting a similar number of Year 9 students with a real focus on improving literacy levels and academic goal-setting. All prefects continue to work and assist with all Year 9 and Year 10 form teachers and students on a weekly basis.

We currently have four students from Year 12 who are part of the school's SADD (Students against Drunk Driving) committee and they are planning a strategy for Term 3.

## Student Achievement

Senior assessment week has recently occurred together with Year 9 and 10 students having just completed end of unit 'CATS' (Common Assessment Tasks). Half year reports will be issued to all students/parents at the end of this term and parent/teacher interviews are scheduled for the first week of Term 3. Over the last few weeks 68 'Excellence' awards have been received by senior students and ten from 10Bc for 2011 NCEA internal standards.

### Year 10

Daniel Raulet 10Bc  
Drew Chatterton 10Bc  
Fergus Bramley 10Bc (2)  
Jacob Kelly 10Bc  
Kimo Lawrence 10Bc  
Nicholas Rogers-Rehn 10Bc

### Year 11

Geoffrey Tuaputa-Heather 11Fr  
Jonty Tong 11Fr  
Joshua Kupa 11Fr  
Kereama Cook 11Dv  
Kriston Pahi 11Gr  
Liam Truuts 11Dv

### Year 12-13

Atarau Hamilton 12Dy  
Brett Jones 13Hr  
Caleb Hart 12Gb  
Cameron Gichard 13Hn  
Coby Cole 12Dy  
Connor Rapley 13Hn

Nickalis Jablonski 10Bc  
Sam Field 10Bc  
Tahmeed Zaman 10Bc  
Tobie Birchall 10Bc

### Year 11

Alex Francis 11Fr  
Alex Withington 11Fr  
Ash Robinson 11Dv  
Bruce Morrell 11Fr  
Caleb Johnson 11Dv  
Calum Bron 11Fr  
Deon Tui-Hunuhunu 11Gr  
Ethan Larwood 11Gr

Makoia Halbert 11Gr  
Mason Kean 11Dv  
Mitchell Bradley 11Fr  
Mitchell Grant 11Fr  
Nathan Keresiano 11Dv  
Peter Hita 11Gr  
Raglan Barber 11Bt  
Ray Selesele 11Bt  
Reid Steel 11Dv  
Sam Carter 11Fr  
Shaun Fannin 11Fr  
Shayden King-Edwards 11Gr  
Thomas Sturch 11Fr (5)  
Tuhawai Kerrich 11Fr  
Tunaivaea Naoia 11Li

Cyrus Ranson 12Gb  
Daniel Gregory-Campbell 13Hr  
Dean Drummond 12Gb  
Dempsey Greening 12Le  
Ezra Brightwell 12Le  
Gabriel Papuni 12Gb  
Ihaka Timum-Kaea 12Sn  
Jake Vesty 13Hr  
James Fergusson 12Gb(3)  
James Fleet 12Gb (2)  
Jay Barrett 12Gb (2)  
Kane Herbert 13Mb  
Kenneth Macrae 13Hn  
Lance Knauf 12Gb  
Lucas Duross 12Gb  
Matthew Wilton 12Gb  
Ryan Adams 13Hn

## The students of the term were:

- Year 9 - Jeffrey Alderton, 9Hi: 32 Commendations and two Excellence Awards for Drama and Social Studies. Jeffrey is a member of the unbeaten F Grade Rugby Team.
- Year 10 - Royden Mathewson, 10Pm: 24 Commendations and one Excellence Award for Mathematics. Royden is a member of the D Grade Rugby Team.
- Form classes of the term were
  - 9Hi: 41 'Huia' Awards
  - 10pm: 45 'Huia' Awards



## Hastings Boys' High School

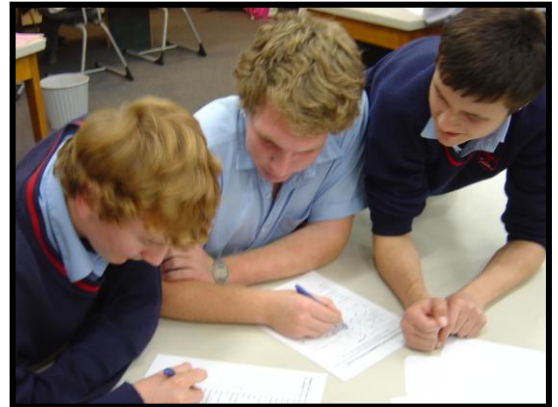
### – Winners of the Hawke's Bay Year 11 Geography Quiz

HBHS entered two teams into the annual Maatangi Whenua Geography Quiz that was held in our school library on the night of 22<sup>nd</sup> June. The competition is run nationally and involves teams undertaking a range of challenges to showcase their geographic knowledge, both in the concepts and content delivered in class, and the wider general geographic knowledge.

Topics included Geography in the News, Map and Graph Reading, play dough modelling of geographic features, and many more. Schools from both Hastings and Napier entered from our area and it was pleasing to see one of our teams, consisting of Connor Macklow, Thomas Sturch, and Jonty Tong as winners of the Hawke's Bay Year 11 Geography Quiz.

A great effort of team work and all-round excellence.

We await the scores from the Tarankai and Manawatu schools, as the top team out of the three areas will represent the region at the National competition in Wellington in Term 3. Well done Boys.



## School-links Communication Software

### - 'Connecting Schools and Families'

You will shortly receive a **login and password** to access the 'School-links Communication Software. The School-links programme will enable you to"

- Receive time critical two-way text and email alerts together with other advantages.

Please ensure your mobile number and email address is up to date.

## NZQA Fees

All parents of senior students sitting NCEA should have received the 'Fees Statement' which included the NZQA fee charge in May. This fee is payable to Hastings Boys' High School office by **Wednesday, 31<sup>st</sup> August**. The fee is set by NZQA and Hastings Boys' High School simply acts as an agent in the collection of this fee and enrolment of students with NZQA.

Some families are eligible for assistance if they;

- Have three or more children involved in NCEA, even at different schools and your combined fee is greater than \$200,
- Have a community services card,
- Receive a Work and Income or Studylink benefit.

All financial assistance forms need to be handed in by Friday **the 5<sup>th</sup> August 2011**. Forms are available at the school office.

## Information Technology Fee

Shown on your school statement as **IT Technology Fee** – please note that this fee covers the cost upgrades of technology within the classroom. It also allows students a \$10.00 credit to print on school printers for projects etc. If a boy has not paid his IT Fee he will not be able to print at school.

## Kapa Haka

Heretaunga haukunui – mauri ora ki te rangi,  
Heretaunga ararau – mauri ora ki te whenua,  
Heretaunga hāro o te kahu – mauri ora ki te waiora,  
Heretaunga takoto noa – mauri ora ki te mana tangata,  
Tīhei Kahungunu e!

Kai aku haku, ngā pouwaru a Tāne rore, nikā nei Te  
Hukumaro o te Manu Huia e korokī ana ki te iwi kāinga nei. Nā  
te takahitanga me te piupitanga a te katoa o koutou, ka puta  
atu ngā tira e whā e uru ana ki te atamira whakataetae ā iwi.

Ko mātau nei te tira hou e puta ana. Mai i te pūtake o Te karanemanema te mata o Rongokako, kai te mihi, kai te mihi, kai te mihi.

2011 started off with a Hī! Hā! Aue!



- First of all, HBHS Kapa Haka group would like congratulate all schools that competed in the Regional Secondary Schools Kapa Haka Competition at the Hawke's Bay Opera House. Without the large number of schools that performed, we would not have gone through, 'Ehara taku toa i te toa takitahi, engari taku toa i te toa takitini' (My strength is not that of one person but it is that of many). Kai te mihi, kai te mihi ā mauri ora ki a koutou katoa.

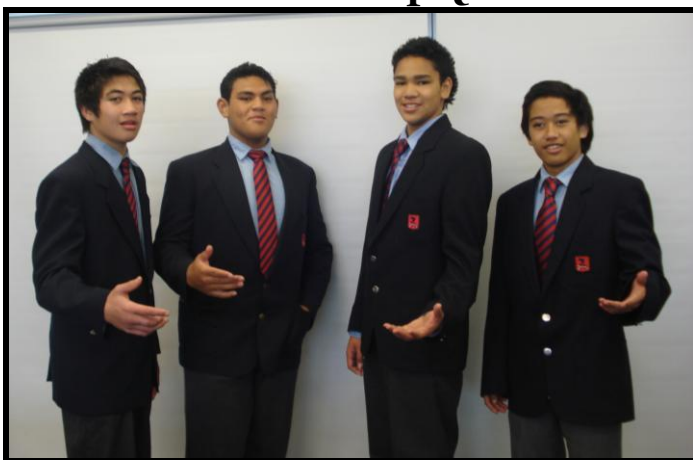
- Secondly, to all staff who supported the boys. Without your support throughout the holidays, the days away from the classroom, the rugby / football fields and basketball / badminton courts, we as a group would like to thank you for your time and understanding, 'Mā pango, mā whero ka oti te mahi' (With the help from the top combined with the help from the bottom, all work is completed)
- To the parents and caregivers, thank you for the support and devotion towards raising modest and respectful young men. The students now have to prepare for the national stage.
- Lastly, to the tutors. With only four weeks before the regionals you were approached to take on the boys. If you can do that with only four weeks, I wonder what four months will do? Thank you for your mahi with boys.

To Te Hukumarō o te Manu Huia (the tail feather of the huia bird) Well done, kātahi nā te āhuetanga a Tāne rore e pupu ana i a koutou mā. Tau kē! We have a lot to do this year; our next performance is the Takitimu Festival and then the Māori Music Awards

Nō reira tātau mā, tēnā koutou, tēnā koutou ā tūturu whakamaua kia tīna! Haumi e! Hui e!

Ākina tukua e! Hī!

## Choir and Barbershop Quartets – Regional Competition



Year 9

Philip Faresa, Aritoa Lusiano, Tahiwī Stanley, Michael Waa



Year 10

Darrian Walker, Sam Paget, Drew Chatterton

On Saturday, 2nd July, Hastings Boys' High School's Chorus, **Dynamic Sounds** and two Quartets, **SOS** and **Double BLT** competed in the Regionals of the Young Singers in Harmony Competition. Our chorus of 20 boys performed at their best and won the men's chorus shield for the third year in a row.

**Double BLT**, with Reuben Henry, Jason Karen, Niu Kaiuha and Jonam Segā presented an ultimate programme of two songs and were placed First in the Quartet competition. **SOS** is a new quartet, with Purcell Sali, Allan Sali, Tama Augamatamata and Jonam Segā. They gained placed third.

The judges awarded both quartets and the chorus high marks and they are now eligible to compete in the Nationals in Wellington in August. Our students will be among the best school boy and school girl choruses and will take part in workshops as well. Congratulations for the hard work of all involved.

## Debating

2011 Debating is thriving at HBHS! We have double the number of teams now in the Hawke's Bay Inter Schools' competition; we have competed in the Russell McVeagh Regional Finals and held our own in the Senior and Junior Super 8 Competition at Napier Boys' High School.

Just recently our fledgling Senior Team comprising of three Year 12's; Lucas Duross, Oliver Chapman and newcomer Brendon Dockary have beaten the Year 13 Hastings Girls' team debating that *consumer society isn't destructive*.



Lucas Duross

Our Year 10 team of Nick Jablonski, Tahmeed Zaman and Brandon Schwass have come closer and closer to closing the gap in each of their debates. As we have hosted many schools here in our beautiful buildings and library, I take pride in the fact that we have expanded as a cultural activity and our reputation in the community is growing as teams to be reckoned with. To be able to think logically and argue persuasively in front of peers is such an important life-long skill and to be able to demonstrate this to all boys in the audience on so many occasions here at school that I don't mind asking my colleagues to swap rooms or give up curriculum time!

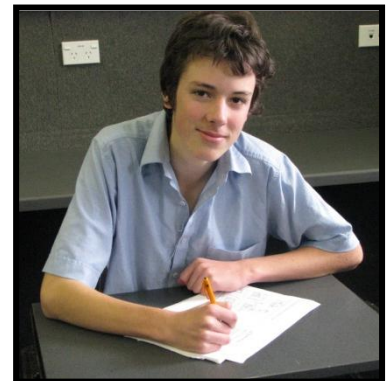
All debaters in Years 9,10, 11 and 12 are now firm team mates and highly supportive of each other. With promising youngsters like Alex Thomas-Long in 9Hi who is already debating above his year

group I know that Debating will continue to grow **Akina Debaters!**

## Work Published

Congratulations to 10Bc student Brandon Schwass who has been published in the New Zealand Herald's publication for secondary school students "The College Herald". Brandon's prize included a \$100 JB Hi-Fi voucher. He is the first Hastings Boys' High School student to be published in this annual competition. His article complemented his English study of the short story "All Summer in A Day" by Ray Bradbury.

Mrs Harris.



## History boys visit Waiouru

Year 12 and 13 History students visited the Waiouru Army Museum on Thursday and Friday of Week 9. For the Year 13 students this was a great opportunity for lectures and library research for their WWII Battle internal assessments.

Year 12 students were able to listen and ask questions of Colonel Ray Seymour, Director of the Museum and a Vietnam War Veteran.

## Homestays required

Homestay required in the Havelock North area. Please contact Mrs Nairn at school (873 0365) if you could accommodate an intermediate boy attending Havelock North Intermediate.

## Sky Television and Danny Lee visit HBHS

On Thursday, 16 May members of the Year 13 High Performance Academy, which mostly consists of 1<sup>st</sup> XV Rugby players, were filmed doing theory work in the classroom, a run up Te Mata Peak and a training session after school. The players are trained as top sportsmen of the school during school time and also learn more about sports training and physiology. Footage was also gathered on the history of the school and why the Rugby Academy had been implemented. Sky Television filmed the Super 8 match against Gisborne Boys' High School on June 25 for their rugby channel.





Tyson Johnson

The TV crew also filmed Tyson Johnson who was awarded his 'Rugby Cap' for completing 8 Super 8 games and 20 1<sup>st</sup> XV games together with consistently positive attitude at school and outstanding service to his team.

The photo on the left shows Year 10 rugby players training with Danny Lee (Old Boy of the school and ex All Black) being filmed at training.

## Year 8 Powhiri for Tomua Tomuri Mentor Programme



**Waiho i te Toipoto, Kaua i te Toira**

**Let us keep close together, not wide apart**

**Tomua:** Hastings Boys High School

**Tomuri:** Hastings Intermediate, Peterhead School

**Staff involved:** Mr Q. Crawford, Mr B Wiki (Te Reo Maori), Mr J Te Huia (Kapa Haka)

The rationale behind this programme is to provide access for identified Maori students from Tomuri schools to Te Reo Maori, Kapa Haka and Leadership courses at Hastings Boys' High School.

To strengthen tukana, teina relationships between Hastings Boys' High School, Hastings Intermediate and Peterhead School.

### Benefits

- Tomuri students have established relationships with HBHS staff,
- Tomuri students become familiar with school and its surroundings,
- Tomuri students access identified elements of Unit Standard Level work,
- HBHS staff establish relationship with Tomuri students,
- HBHS staff establish relationships with Tomuri whanau,
- Strengthen working relationship with two contributing schools,
- Raising of HBHS profile amongst Year 8 students and whanau.

### International Students

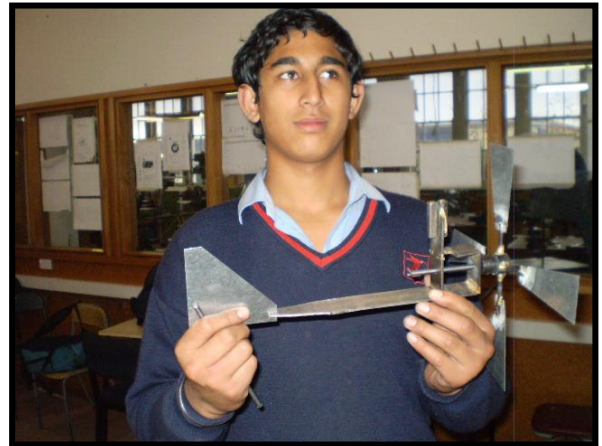
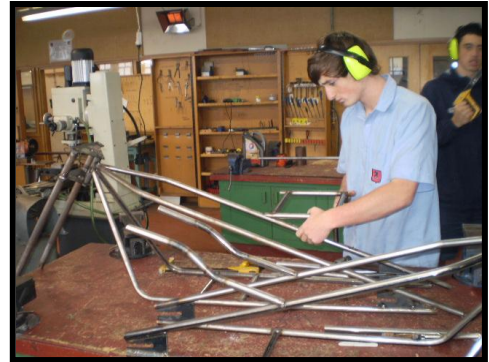
Mr Barrett, Mr Hardgrave and Mrs Nairn recently shared lunch with our international students and used the opportunity to discuss their well-being. The boys all reported that they were happy and looking forward to a few days away from school when they will be visiting Wellington in Term 3.





## Busy in Technology

A showcase of our engineering students, some of whom have been busy making scooters in Metal Technology.



# RUGBY WORLD CUP 2011

## World Cup Extravaganza

In Term 3 Hastings Boys' High School will be performing it's bi-annual school production. This Rugby World Cup themed extravaganza will feature drama, kapa haka, music and sports students. Performances will be on the 8<sup>th</sup> and 9<sup>th</sup> of September directed by our Teacher in Charge of Drama - Miss Lane. In due course you will be notified the time and cost of tickets which can be purchased from the school office.

**We look forward to seeing you at our own  
Hastings Boys' High School World Cup Extravaganza!**

## International Rugby Academy



Gabriel Papuni (Year 12) and Ibanez King-Edward (Year 9) As boys who potentially have a bright future in rugby, these two boys were chosen to attend an International Rugby Academy coached by many well known national names such as Murray Mexted, Graham Henry, John Kirwin – to name a few. At the course the boys were assessed for mental toughness, position and fitness assessment.



### NZQA – NCEA

All boys who are entering for NCEA qualifications should be well on the way to gaining the necessary credits by this stage of the year. We have opportunities for boys to do extra study or catch up on any work missed. These opportunities take the form of individual study in the school library on Monday after school as well as structured ‘catch up’ sessions on Wednesday afternoons. There are really only 13 school weeks left before external examinations commence. Important calendar dates for NCEA are:

- Tuesday 30<sup>th</sup> August all NZQA fees have to be paid
- Financial assistance forms to be handed in Wednesday 10<sup>th</sup> August
- External examinations commence Thursday 10<sup>th</sup> November and finish on Wednesday 30<sup>th</sup> November

If you have any queries regarding NZQA please contact Mr Tim Shaughnessy at school or email [timsh@hastingsboys.school.nz](mailto:timsh@hastingsboys.school.nz)

### UNIFORM SHOP HOLIDAY HOURS Friday 29<sup>th</sup> July 10am - midday

#### UNIFORM SHOP HOURS

Monday to Thursday  
8:30 to 9am  
1:30pm to 2pm

Tuesday and Thursday  
3pm to 3:30pm

**CLOSED ON FRIDAYS**

Second Hand uniform gratefully received.

**PHOTOGRAPHERS' GALLERY  
HAWKE'S BAY**  
CONTEMPORARY NEW ZEALAND & INTERNATIONAL PHOTOGRAPHY

**INTERMEDIATE / SENIOR SCHOOL STUDENTS  
PHOTOGRAPHY COURSE**

**Where:** Photographers' Gallery 138 Tennyson Street, Napier  
**When:** 27<sup>th</sup> July 10am - 3pm  
**Cost:** \$95 includes Lunch

For more information or to register contact the gallery  
**06 835 8142 or [gallery@pghb.co.nz](mailto:gallery@pghb.co.nz)**  
Students must be Intermediate / Senior Level age.  
**Own Camera essential.**



# A round-up of Term 2 events

