



HASTINGS BOYS' HIGH SCHOOL

Diary Dates:

OCTOBER

- 24 Labour Day
- 25 Term 4 begins
- 31 Study Link to visit school



NOVEMBER

- 03 Sportsmen's Dinner
- 07 Senior Art Exhibition
- 11 SENIOR PRIZEGIVING
- Final reports posted
- 21-23 Junior Examinations
- 28- 2nd December Junior Volleyball - Tauranga
- Junior Softball - Hamilton



Dear Parents and Caregivers

Following on from my term two newsletter I will highlight tips for effective learning, presenting projects and reading essays.

Effective Learning

In order to become a successful student, you need to understand your learning processes. Learning to learn can be learned. You need to start by beginning to understand your own needs and interests, your ability to learn, your best way of learning and your understanding of the subject.

Learning is a process. It is built upon steps. Analyse your studying. Figure out how you learn. It can be by memorizing, reading, speaking, summarising or other methods. Find out how you study best. It can be in a quiet place by yourself or with a group. Find out how you test best. Testing can be by true/false, multiple choice, discussion or speaking.

Decide how much the topic intrigues you. It may be that you do not understand the subject but are determined to get a certain degree. Dedication is important in the learning process.

When you are studying, look over the subject matter. Get the feel of the topics through the headings, titles, bullets, key words and definitions. Decide if you need other references to help you such as a dictionary, atlas or thesaurus. Read the subject matter. See if you have more questions or if you need to come back to it later. You may decide that you need to talk with your teacher or go to a tutoring session.

A successful learner always reviews. Go back and look over the topic. Decide if you could have studied in a better, more effective manner. Learn your best study techniques and stay with them.

Presenting Projects

In order to present a classroom project well, you need to understand the goals of the assignment. Figure out how much time you need to get the project done well. The easiest way to do a project is to break it down into smaller projects. When you do this, you need to assign a deadline to each smaller project in order to be finished and ready to present on time.

Once you have your goals or objectives, figure out what you need to do to achieve them. Meet with your instructor as often as necessary. Decide on your research and do it. Look over your research at intervals to make sure that you are on the right path. Draw conclusions from your research, then outline the subject and conclusions either to write them or present in class. Always be sure to have a review and an evaluation of your work.

DECEMBER

- 06 Junior Prizegiving
- 06 TERM 4 ENDS
- Final reports posted
- 10 Enrolments due for first year university students

UNIFORM SHOP HOURS
Monday to Thursday
8:30 to 9am
1:30pm to 2pm

Tuesday and Thursday only
3pm to 3:30pm
CLOSED FRIDAYS

Second Hand uniform will be gratefully received.

**Headmaster's
comments
continued ...**

When you make your presentation, you also need to understand your audience and how much it knows about your topic. Present your thesis statement or your point, or an argument. At the end of the presentation, be sure to review your project and summarize it. When giving a classroom presentation, consider using visual aids to keep your audience's interest. Always leave the floor open for questions and answers, if time allows. Always rehearse your presentation skills before presenting in class. You can do it alone in front of a mirror, on tape or sound recordings or in front of other people.

Reading Essays

When you get ready to read an essay, a book, or an article, take a look at the title. It can tell you about the subject. Find out when the reading material was written. You also need to find out about the author. Check out the author's validity and see if the view of the reading material is biased.

Go ahead and read the material and make a notation of the material that is relevant. See what facts and evidence you want to remember. It is also a good idea to check out the bibliography to see what else is available on a topic. After you have read the material, ask yourself what you learned and how you can use it. Decide if you agree with the author or not then look at the reasons or your decision.

Once you have read the material, make a summary sheet of what you learned from the reading. This sheet may be used for study or as a reference for further research.

If the material is particularly difficult, read only a small chapter or sub topic at a time. Look at the graphics in an effort to understand the text. Look away from the material you are reading in an effort to understand it. Be sure to use your dictionary and look up any words that you do not understand.

Keep on reading through to the end. Often your ideas and thoughts on the subject will be clarified toward the end of the reading. Sometimes it is a good idea to put the material down and come back to it the next day. This will give your brain time to process what you have read. Sometimes when you are relaxed, clarity will come.

If the material is too difficult to understand after trying all these techniques, go to your teacher and explain that you cannot understand it. Ask for help and suggestions.

R.G. Sturch, B.Ed., Dip.Tchg.,M.Ed.Admin.(Hons)
Headmaster

New Staff

We welcome Miss Hodge who has returned from England to teach English at Hastings Boys' High School. She grew up in South Auckland and did her teacher training in England. Miss Hodge taught in England for ten years where she became HOD English in a South London school. She has also taught in Japan for two years.



We welcome back to Hastings Boys' High School Danny Lee as teacher support in our Physical Education Department. Danny has had an outstanding career since leaving H.B.H.S. culminating in being an All Black. He was Head Prefect in 1994.

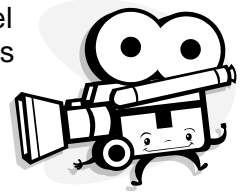


B.O.T. Student Representative

Dempsey Greening was elected as the Board of Trustees Student Representative for one year from September. He takes up this position immediately.

Censor for a day

On Monday, 26th September Ryan Adams, Nathaniel Jones, Jake Vesty and Connor Rapley became Censors for the day at the Reading Cinema in Napier. This meant that they had to watch a film and classify it. After a morning listening to a presentation about appropriate legislation, the boys were ready to watch the film. The film being censored was 'Fright night' a remake of an old 1980's vampire film which was enjoyed by the boys. They found it very exciting to see a film that had not yet been released to the public. After a few quick refreshments it was time to knuckle down into the real business for the day, classifying the film. This was to look at specific aspects of the film and see if it promoted the following aspects: crime, horror, offensive language and many others. They then had to classify the film into either G, PG, M or Restricted. After this was done and the day was over the boys headed back to school with knowledge of a possible new career path. Ryan Adams



School Choir at the Nationals



Tamafaiga Auga Matamata



Jayden Waka

Hastings Boys' High School's Choir and Barbershop Quartets were guests at a fund raising concert at Hastings Girls' High School where Tamafaiga Auga Matamata was the MC. The school choir DYNAMIC SOUNDS and the regional winning quartet DOUBLE B.L.T. competed in the National Finals of the Young Singers in Harmony Competition in the Wellington Town Hall on Monday, 15th August.

Against other Regional Winners from throughout New Zealand our quartet DOUBLE B.L.T. (Jason Karena, Reuben Henry, Niu Kaiuha and Jonam Sega) was placed 5th Nationally and qualified to participate in The Parade of Champions Concert in the evening which was a spectacular presentation of young singers from throughout New Zealand.



Left: Jonam Sega, Niu Kaiuha, Reuben Henry, Jason Karena



Left: Chesser Cowan, Waven Hapi, Peter Hita

Hawke's Bay Matariki Games Competition

Hastings Boys' High School's Kapa Haka group and the Year 11 Māori Studies class attended the launching of the Māori Music Awards' daytime workshops and the Hawke's Bay Matariki Games. The boys gained three top placings for Whakaropiropi ae. First place Waven Hapi, second Chesser Cowan and third Peter Hita. In the 'Hei tama tu tama' game, Chesser came second.

Junior School

Outstanding students and classes Term Three were:

Year 9 Sm

Year 10Bc

Year 9 Matai McIntyre 9Hi **Year 10 Cory Atkinson, 10 Bc**

At the start of this term the following Year 9 and 10 students were acknowledged for their outstanding academic progress and attendance throughout Term 2. They all joined the prestigious 90's CLUB, ie they averaged at least a 'merit' in their common assessment tasks and had an attendance rate of over 95%.



Cory (left), Matai (right)

Year 9 and 10 – 90's CLUB

9Hi

Alexander Thomas-Long
Jeffrey Alderton
Samuel Field
Ruban Young
Kahn Liefing
Matai McIntyre
Murray Pryce
Jaedyn Epplett
Michael Stirling
Cody Cancian
Samuel Webb

9Pa

Ethan Collier
K-Ci Williams
Kevin Chan
Dominic Nash
Liam Collins
Sam Treweek
Brady Hanna
Shaun Tupeka

9Ar

Marino Mikaele-
Tuu



10Bc

Fergus Bramley
Cam Barrett
Brandon Schwass
Tahmeed Zaman

Nicholas Rogers-Rehn
James Field
Nickalis Jablonski
Tobie Birchall
Harry Skelton

10Wz

Hamish Sykes

10Pm

Benji
Cowan

Commendations received in Term 3

Commendation Certificates are awarded to each student in recognition of their excellent work in the classroom. Each award is given for producing eight individual pieces of course work which staff consider should be recognised as being special. It is very encouraging to see many students earning more than one award.

10Bc

Cory Atkinson (2)
Tobie Birchall
Flanan Gundersen
Jacob Kelly (2)
Daniel Raullet
Brandon Schwass
Cam Barrett (2)
Jaiden Cancian (2)
Luke Carrington (2)

10Tu

Johnlee Perrett
Hohepa Renata
Robbie Su'a
Mark Tuapawa

10Wa

Rajinder Singh

9Hi

Matai McIntyre (3)
Murray Pryce
Tylah Rima Sciascia (2)
Alexander Thomas-Long
Jeffrey Alderton (3)
Cody Cancian
Scott Henderson (3)

9Ci

Min Woo Lee
Joshua Greening
Chevey Hayllar
Tamahoia Kaa (2)
Thomas Agnew
George Apai
Jarrod Cameron (2)
Aidan Dickey
Logan Gill
Max Gill
Joshua Greening
Chevey Hayllar
Tamahoia Kaa (2)
Palekana Kato
Kayne Tamaki
Tamati Broughton

9Sm

Robert Bartlett
Faamanu Crichton (3)
Siailoa Faafua
Eroni Fotu
Felise Iopu
Giavanni Jacobs
Aritoa Lusiano
Brendin Morrison (2)
Riaan Nel (3)
Quaid Paora
Tanielu Pio
Alosio Seumanutafa
Paora Thomas
Hemi Waerea

9Ar

Daniel Green (2)
Doryann Hape Apiata (2)
Micah Hodges (3)
Marino Mikaele-Tuu

9Fo

Joshua Bell
Ethan Flanders
Jacob Hutchins (2)
Peita Karena (3)
Michael Waa

9Vf

Philip Faresa
Pardaman Singh (2)

9Mu

Asotasi Fagalilo Fa'avae (2)
Duncan Miller-Raheke
Jason Wray (2)
Morehu Pritchard (2)
Andrew Taofinuu (2)

9Pa

Karl Adrian
Dominic Nash
Bailey Tamati (3)
Liam Warren (2)



Excellence in Level 1

Thomas Sturch (left) and Mitchell Bradley (right) Congratulations to Thomas Sturch who has achieved NCEA Level 1 endorsed with Excellence. So far Thomas has achieved 113 credits; 62 at Excellence and 20 at Merit.



Congratulations to Mitchell Bradley who has achieved NCEA Level 1 endorsed with

Excellence. Mitchell has achieved 98 Credits; 52 at Excellence and 32 at Merit.

NgāManu Korero Speeches at EIT

Chesser Cowan entered the Korimako, Senior English, Ngāti Kahungunu Manu Kōrero Speeches. This was Chesser's first time of entering the Manu Kōrero speeches and he did exceptionally well against the more experienced speakers. Chesser's topic was, *'We are the product of our thoughts, what we think we become.'* He based his speech around the rhetorical expression, *'Is the glass half empty or is it half full.'* With a powerful opening, an excellent expression aided with a couple of props and a captivating speech, we thought that Chesser had this in the bag. However, experience placed Chesser just short of the top three out of the twelve speakers. He commented, *"...the accumulation of knowledge and skills that I gathered throughout these speeches, I will use to achieve a higher placing at the next Manu Kōrero Speeches."*

Well done Chesser.



Science Quiz and Technology Challenges held on 18 and 19 August

During term three an enthusiastic group of science students took part in competition to find the team with the best science general knowledge and problem solving skills. The winning teams were required to construct a piece of apparatus that could retrieve a tennis ball from the furthest distance possible.

The winners were:

Junior Science Quiz

- 1st Nickalis Jablonski, Seamus Drown, Tahmeed Zaman
- 2nd Fergus Bramley, James Field, Nicholas Rogers-Rehn
- 3rd Alex Heath, Craig Seddon, Tyler Lincoln

Senior Science Quiz

- 1st James Fergusson, Lance Knauf, Jake McIntosh
- 2nd Josh Foster, Caelym Box, Gabe Papuni

Junior Technology Challenge

- 1st Flanan Gundersen, Brandon Schwass
- 2nd Alex Thompson-Long, Braiden Palmer
- 3rd Sam Paget, Seamus Drown

The students gave up their lunch hour to compete but commented that it was an enjoyable experience.



Apparatus being examined and tested by Mr Garbes during the competition.

Year 10 Science Trip 2011

On Tuesday September 6th, Year 10 students from 10Bc attended a Science and Mathematics workshop hosted by Massey University solely for our boys.

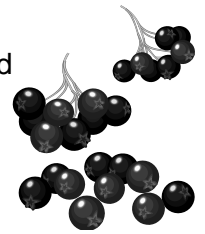
Our students travelled to Palmerston North where they extracted antioxidants from blueberries then embedded this extract into tiles which were then arranged in such a way that when a drop of iodine was added this tile then acted like a solar panel producing electricity when placed in the light.

Next the boys were introduced to some practical mathematics problems and games which had them thinking differently and they took pleasure in this challenge.

Finally our boys were given numerous interactive demonstrations of many Physics concepts.

These included a hovercraft chair, the gyroscope effect, super conductors and feathers falling at the same speed as stones.

The students appreciated the hands on approach to the day and the intensive teaching which was happening due to the smaller class size and larger tutor numbers which meant a productive and enjoyable day was had by all.



Purcell Sali

Congratulations to Purcell who played the Napier St Johns Cathedral organ to a large audience at an evening to celebrate the signing of a contract to refurbish this majestic instrument.

Purcell has been taught the organ by Cathedral Music Director Mr Gary Bowler for one and a half years and is sitting his Grade 8 Trinity College Organ Examination on this organ.

Prefects vs HGHS Prefects

It all started with a text from Hastings Girls' High School Sports

Captain Megan Watson wanting to know if Hastings Boys' High School prefects would like to get together with their prefects to play sport. We took up the challenge and over the last few months have played a few sports either at their school or ours. Even though the results have been one-sided much has been gained from these afternoons and it has meant that the prefects of HBHS and HGHS have been able to get to know one another a little better.

Reuben Henry, Sports Captain



Students discover new art techniques

Hawke's Bay high school's art students, who have been visiting a touring exhibition of top NCEA art, and winning awards for top art of their own.

The annual touring Top Art exhibition has touched down at the Havelock North Community Centre, showcasing the highest-graded Year 13 photography, design, print-making and painting portfolio boards from 2010 to help this year's students gain an understanding of what's expected of them.

In Hastings, the Community Art Gallery on Russell St has been hosting an exhibition of its own - NCEA artworks by Year 12 students from eight Hawke's Bay high schools. More than 120 works were displayed from students of other Hawke's Bay High Schools together with Hastings Boys' High School. Seven awards were given to one standout work in each of six categories - photography, design, painting, drawing, Maori and photography - as well as one overall award going to the best piece of the exhibition. Logan Nikora of Hastings Boys' High School won a placing in the **Year 12 Art Exhibition** for his exhibit of Home under the Māori section.





(Left) Javarn Nofogatoa, Aileone Mua, Ezra Cribb, Doryann Hape-Apiata

Congratulations to National U14 Rugby League – 3rd placing

Hawke's Bay team gained 3rd place in the National Tournament in Waitara, where many highly skilled players had gathered in August. Four of our students: Terry Vaiusu, Aileone Mua, Ezra Cribb (Vice Captain) and Doryann Hape-Apiata (Captain) were in the Hawke's Bay team who were the only team to score against Wellington, the eventual winners of the tournament. Doryann was named as 'player of the tournament.' The Hawke's Bay Rugby League are very proud of our H.B.H.S. players who as a result of their skills have been placed in the Central Districts' Team which contains the best of Taranaki,

Manawatu and Hawke's Bay. Coach Julian Apiata suggested that there 'must be something' at this school? School can report that this would be due to the boys' involvement in the Junior Sport Academy programme.

Pasifika Speech Competitions

Congratulations to Viliami Lata of 13Hn who won the Tongan Pacific Speech language contest.

Other students competed well in the Samoan and English sections.



International students' trip to Wellington

6th September our international students travelled to Wellington. There were so many attractive places there. At first I was really surprised because the city was so different to Hastings and looked like Tokyo! Firstly Te Papa is a good museum you can see and learn the ecology of many animals in NZ and traditional culture for free. These impressed me. If you like stars and constellations, I recommend you should go to the Carter Observatory because you can see many stars there like a planetarium. After I watched it, I felt I'm a small thing in the world and everyone shouldn't think that we are the centre of the universe. Of course, there are many good shops in Wellington, you can buy many clothes and good food, so you can enjoy Wellington.

Naoki Takabayashi 12Gb

The shopping was great because Wellington is much bigger than Hastings. There were many kinds



of shops and I was able to buy a lot of cool things. We went to parliament. The building is grand and wonderful.

It has many kinds of graphic designs and artwork inside the building and how the foundations were made by the Koreans. These foundations are to prevent damage from earthquakes. I really enjoyed this trip because I was able to see a lot of New Zealand and experience New Zealand culture, especially Te Papa Museum.

Seung Kyu Bae 9Fo



Tyler Lincoln

School is delighted to learn that Tyler is currently leading The Victoria Winter Series by two points with one round to go in Taupo on the 29th October. He is going to compete in Christchurch in the second round of King Ruapuna and the Battle of the Buckets!



Visit of Contributing Schools



On the 26th September over 200 students from our contributing schools enjoyed a very sunny day at H.B.H.S. experiencing many of the sports we offer. The day was concluded with lunch and a take home pack which included a newsletter of their day's activities.



Congratulations to Mrs Paaymans

Brancott Estate WOW Awards night was an evening to remember. The show was mind boggling and exciting from the varied sectors to the outstanding performances from the New Zealand Ballet – it had something for everyone. The highlight would have been seeing 'Road Trip 2' opening the New Zealand Icons' Section to the lyrics of "I've been everywhere."

The garment, created by Mrs Paaymans (as shown in the photograph), was all made from aluminium and held together by tiny bolts which were not allowed to be seen. Her entry earned third place in this section and has been used in their WOW calendar.



Rockgas Hawkes Bay - fundraiser

Action Gas (Karamu Road South – opposite Hastings Central School) will fill gas bottles between 1pm and 4pm at a reduced rate. \$1.00 will be donated to school for every \$26.00 fill spent.

Holiday programme at Photographers Gallery, Napier

School holiday programme for students. October 19th at the Gallery, in Tennyson Street, Napier. Cost, including lunch is \$95, and runs from 10am-3pm. To register contact Shayne, gallery@pghb.co.nz, or 8358 142

Uniform Shop

Please note that the light 'wind proof' jacket will be phased out by the end of Term One, 2012. These will no longer be allowed to be worn as uniform after that time.

Holiday times for uniform shop: Thursday, 20th October from 10am to 12 noon.

Parent/Teacher Interviews These interviews were held on the 2nd and 3rd August, but if for some reason you were unable to make this time, please phone the school office to make an appointment with your son's form teacher.

School Fees - 2011

As of 30th September any outstanding fees are now overdue. We require immediate payment for these. Any outstanding fees at the end of the year will be carried forward to 2012 where any unpaid subject or sport fees could prevent these subjects being taken in 2012 or participation in sports until these are fully paid.

Rugby players visit



The school was given an excellent opportunity to bring some current professional rugby players from the NPC cup winning Magpies to come and speak with our future 1st XV rugby players. What made this experience even better was that all three players, Star Timu, Ben Tamefuna and Karl Lowe had all been students at this school. They explained how hard work and commitment to your goals can actually be the difference from achieving them and not achieving them. Our students were given the opportunity to ask questions and find out how being a top rugby player affects your life.

We were fortunate to have Inga Tuigamala come to our school on Thursday, 25th August to speak with a number of our aspiring young rugby players. A number of students attended the talk and were excited about hearing him speak about his experiences as an All Black and being involved in the World Cup. We were all impressed with his knowledge and humble attitude towards playing at the top level. He told of how he had less talent than other players in his school, but was more determined and worked harder to get ahead. Inga related how he had experienced some tough times in his life but he still managed to get through them by using his sport to help him.

The highlight of the whole speech was his smile when he met Mr Sturch who had been his old PE teacher at Kelston boys. He was so pleased to see him and he had so much respect for his former teacher. He was awesome to listen too and his words helped the U15 rugby team for their next game in the National U15 Tournament.



Year 8 boys working at Hastings Boys' High School



2011 NZQA Examination Timetable

| Day/Date | Time | NCEA L1 | NCEA L2 | NCEA L3 | Scholarship |
|---------------------|------|--|--|--|--|
| Thursday 10 Nov | am | Media Studies | | | Drama |
| | pm | Art History | English | | English |
| Friday 11 Nov | am | NO EXAMINATIONS ON THIS DAY | | | |
| Saturday 12 Nov | am | | | | Statistics and Modelling |
| | pm | | | | Science |
| Monday 14 Nov | am | Mathematics | Art History | Home Economics/Spanish | |
| | pm | Dance | | Statistics and Modelling | |
| Tuesday 15 Nov | am | German | Accounting | Science | |
| | pm | Accounting | German/Te Reo Rangatira | Biology | |
| Wednesday 16 Nov | am | English | Latijn/Media Studies | Samoan/Te Reo Rangatira | Classical Studies |
| | pm | Chinese | Physics | Art History | Physics |
| Thursday 17 Nov | am | Agricultural and Horticultural Science | Mathematics | Dance | Te Reo Māori |
| | pm | French | Te Reo Māori | Economics | Art History |
| Friday 18 Nov | am | Biology | | English | |
| | pm | History | Biology | Agricultural and Horticultural Science | |
| Saturday 19 Nov | am | | | | Chemistry |
| | pm | | | | History |
| Monday 21 Nov | am | Science | Chemistry | Chemistry | Latin |
| | pm | Samoan / Te Reo Rangatira | Drama | German | Music |
| Tuesday 22 Nov | am | Chemistry | Geography | Health | Biology |
| | pm | Classical Studies | Samoan/Spanish | History | |
| Wednesday 23 Nov | am | Geography | Home Economics/Dance | Geography | Accounting |
| | pm | Home Economics | Japanese | Classical Studies | Samoan |
| Thursday 24 Nov | am | Japanese | History | Accounting/Latin | Te Reo Rangatira |
| | pm | Physics | Agricultural and Horticultural Science | Mathematics with Calculus | Agricultural and Horticultural Science |
| Friday 25 Nov | am | Economics | French | Physics | Spanish |
| | pm | Social Studies | Science | Drama | Media Studies |
| Saturday 26 Nov | am | | | | Mathematics with Calculus |
| | pm | | | | Geography |
| Monday 28 Nov | am | Drama | Classical Studies | Te Reo Māori/Making Music | French |
| | pm | Te Reo Māori | Music | Media Studies | |
| Tuesday 29 Nov | am | Business Studies/Spanish | Social Studies | Social Studies | Chinese |
| | pm | Health | Chinese/Health | French | Physical Education |
| Wednesday 30 Nov | am | Music | Economics | Music Studies | Economics |
| | pm | Latin | Business Studies | Chinese | Japanese |

All AM exams start at 9:30am All PM exams start at 2:00pm

Careers NZ - Mana Rapuara Aotearoa

For those seniors who are considering their careers please encourage your son to check out the following website or they can make an appointment with the Careers Advisors through the Student Centre:

- www2.careers.govt.nz/plan-your-careers
- Mr McCracken , Careers Advisor for HBHS or
- Mrs Waite, Assistant Careers Advisor for HBHS

We encourage students to reflect, explore opportunities and form a plan for the future.

Scholarships available to many

Scholarships are a great way to help fund study and are available to students at all levels of tertiary study. Hundreds of organizations offer scholarships for many different reasons. For the small amount of time spent researching and completing forms, they may be able to attain a scholarship that significantly reduces the amount they would need to borrow.

The Careers NZ website, www.careers.govt.nz/education-and-training.scholarships-grants-and-awards will give plenty of helpful information. Please talk to the Mr McCracken or Mrs Waite in the careers' office if you need more help

Studylink

If your son is planning to study next year and needs financial assistance they will need to apply online at www.studylink.govt.nz. They need to apply at least 21 days before the course starts and these are the documents they will need to have available:

- Birth Certificate or Passport
- Passport or citizenship papers (if not born in New Zealand)
- A pre-printed deposit slip from their bank or a bank statement showing their account details
- Proof of parents (both) income if under 24 years of age (if applying for an allowance)
- A pre-printed letter or notice from Inland Revenue showing their I.R.D number

Studylink will be at our school to assist boys with online applications on Monday 31st October. Please ensure you have the required documentation.

Old Boy – Rhys Knauf –HBHS offers congratulations for significant win in the 2011 Innovate Manawatu Awards



Rhys Knauf (left)

Supreme Award of \$20,000.00 to Rhys Knauf, Michelle Power and Julian Maggin who are final year Engineering Students at Massey with a focus on Product Development. The trio only entered their invention half an hour before entries closed. Rhys, Michelle and Julian have spent at least five hours a day only a fortnight before the competition to develop an innovative calf feeder that reduces the risk of injury to calves whilst improving the efficiency of the calf feeding process. Their product is mounted on a front-end loaded tractor via pellet forks for feeding calves over fences. Rhys has been using the product on his father's dairy farm in Hawke's Bay and while finding it useful, did not consider it a business idea until he heard about the competition. Once he and his team 'looked at the numbers' they realized they had a good idea which could be profitable. The team plans to manufacture the product entirely in the Manawatu and will use the prize money to secure further investment and intellectual property rights. With significant growth in dairy herd numbers needed to meet global demand for milk products, the judges saw this innovation as having a very bright future.

Old Boy – Josh Stevenson (right of photograph)

Josh Stevenson attended Hastings Boys' High School from 2002 to 2006 and was quickly identified as a very talented football player. In 2006 Josh captained our very successful 1st XI who finished 10th in New Zealand in the Lotto Premier Tournament.

At the age of 16 he was offered a scholarship in the USA to play football but did not follow this up for personal reasons. Instead he joined the Police Force in New Zealand while playing for Napier City Rovers – a club he joined while still a student at H.B.H.S. Trying to balance the shift work of a Police Officer with training and playing is a difficult proposition, but one that Josh has managed very well.

Born in Rotorua, Josh came to Hastings via the USA at the age of 8 and started playing for Hastings Rovers before being "spotted" and asked to join the Napier City Rovers Development Squad.

Now a fixture at N.C.R. Josh is looking forward to a possible "double" Central League title and Chatham Cup.



Open Evening 10 August and other Term 3 activities

